DOCUMENT RESUME

ED 359 363 CE 063 977

AUTHOR	Fordham, Paul
TITLE	Education for All: An Expanded Vision. World Conference on Education for All (Jomtien, Thailand, March 5-9, 1990). Monograph II. Roundtable Themes II.
INSTITUTION	United Nations Educational, Scientific, and Cultural Organization, Paris (France).
REPORT NO	ISBN-92-3-102769-7
PUB DATE	92
NOTE	89p.; Based on roundtables held at the World Conference on Education for All (Jomtien, Thailand, March 5-9, 1990). For monographs I-III, see CE 063 976-978.
AVAILABLE FROM	Unesco Press, 7, place de Fontenoy, 75700 Paris, France.
PUB TYPE	Information Analyses (070) -- Reports - General (140)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Access to Education; *Adult Basic Education; Adult Programs; Community Involvement; Developing Nations; *Distance Education; Early Childhood Education; Early Intervention; Economic Development; Educational Improvement; Educational Research; *Family Involvement; Foreign Countries; *Nonformal Education; Primary Education; Research Needs; Sex Discrimination; *Sex Fairness; Social Development; Womens Education; Youth Programs

ABSTRACT

This seven-chapter monograph elaborates on five components of an expanded vision of basic education. It presents material that deals with aspects of these components: universalizing access and promoting equity, focusing on learning, broadening the means and scope of basic education, enhancing the environment for learning, and strengthening partnerships. Chapter 1 gives an overview of the expanded vision. Chapter 2 focuses on four areas concerning the education of women and girls: advantages of ensuring that they do receive their fair share of education; the gender gap and the reasons why it exists; gender, literacy, and cultural differences; and efforts to overcome the problems. Chapter 3 deals with two interrelated means of enhancing the environment for learning: early childhood care and education and health and nutrition in education. Chapter 4 presents strategies and measures to improve the quality of primary education and enhance learning achievement of pupils. Chapter 5 discusses two other delivery systems: nonformal education and distance education. Chapter 6 focuses on participation and communication at grassroots level as well as the potential role of educational research. Chapter 7 summarizes main points. Appendixes include the World Declaration on Education for All and guidelines to implement it, titled "A Framework for Action To Meet Basic Learning Needs." (YLB)